

Garrah, K., Farley, S. D., Carson, D., Garove, A., & Hart, S. (February, 2026). *Laughter contagion varies by laughter type and perceived authenticity*. Poster presented at the 2026 Annual Meeting of the Eastern Psychological Association, Boston, MA.

Garrah, K., Farley, S. D., & Carson, D. (February, 2025). *The differential impact of historicist and biological narratives on perceptions of free will mechanisms, blame, and sentencing goals for criminal offenders*. Poster presented at the 2025 Annual Meeting of the Society for Personality and Social Psychology, Denver, CO.

Farley, S. D., Carson, D., **Garrah, K.**, Gambrell, S., Nicholson-Ryan, Z., & Hart, S. (February, 2025). *Is authentic laughter more contagious than posed laughter?* Poster presented at the 2025 Annual Meeting of the Society for Personality and Social Psychology, Denver, CO.

Garrah, K., Breeden, M., Nicholson-Ryan, Z., Gambrell, S., Bean, C., & Farley, S. D. (February, 2024). *The heartfelt gesture positively affects perceptions of personality*. Poster presented at the 2024 Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

CONFERENCE WORKSHOPS

Migliaccio, L., King, K., & **Garrah, K.** (2026, July-August). *A pathway for reframing DEI messaging*. Professional Development Workshop accepted for presentation at the 86th Annual Meeting of the Academy of Management, Philadelphia, PA.

RESEARCH EXPERIENCE

May 2023 –
Present

Laboratory of Dr. Sally Farley, University of Baltimore, Baltimore, MD

Lab Manager, Research Assistant || Mentor: Sally D. Farley, PhD

- Worked on various research projects pertinent to nonverbal communication (e.g., laughter, gesture use), emotion, and person perception.
- Collaboratively designed novel experimental studies, employing a range of methodological approaches in a variety of settings (e.g., laboratory, social media, public spaces).
- Wrote IRBs, constructed Qualtrics surveys, created audio-, video-, and image-based stimulus materials, collected data, and completed gestalt coding.
- Analyzed quantitative data using a number of advanced statistical approaches and software packages (e.g., SPSS, Jamovi, R).
- Wrote and submitted peer-reviewed journal publications, responded to reviewer comments, applied for research/travel grants, and created posters for conferences/symposia.
- Appointed to lab manager as a graduate student; tasked with managing undergraduate research assistants, ensuring adherence to project deadlines, and compiling research-relevant resources for lab members.
- Created a secure Microsoft Teams group for the lab with individual channels for each ongoing project.

August 2024 –
Present

Schaefer Center for Public Policy, University of Baltimore, Baltimore, MD

Graduate Fellow || Mentors: Sarah Ficenec, PhD; Ann Cotten, DPA

- Conducted applied public policy research for government and nonprofit organizations.
- Worked on reports detailing various research projects and created charts/graphs visualizing research findings.
- Reviewed literature, sourced publicly available datasets (e.g., U.S. Census data), and analyzed quantitative and qualitative data.
- Fellowship position provides full funding for graduate coursework, in addition to a stipend.

January 2024 –
August 2024

180 Homeshare Program, St. Ambrose Housing Aid Center, Baltimore, MD

NextGen Intern || Mentors: Amy Larocque-Rumano, MA; Shalawn James, MBA, MA; & Shawn M. Flower, PhD

- Worked on a program evaluation of the 180 Homeshare Program, which helps citizens returning from long-term incarceration maintain housing, employment, education, increase life skills, and avoid reincarceration.
- Collected quantitative and qualitative data, digitized physical survey copies, and maintained a list of resources/program partners for participants.
- Facilitated correspondence between the internal data collection team and a contracted research group to ensure adherence to data collection protocol.

TEACHING AND LEADERSHIP EXPERIENCE

- August 2024 – Present **Laboratory of Dr. Sally Farley, University of Baltimore, Baltimore, MD**
Lab Manager, Graduate Research Assistant (Mentor: Dr. Sally Farley)
- Mentored undergraduate research assistants on research tasks including gestalt coding, data collection, and literature reviews.
 - Assigned tasks to research assistants and compiled important resources on Microsoft Teams (e.g., relevant literature, video tutorials).
- August 2025 – Present **PSYC 210: Close Relationships, University of Baltimore, Baltimore, MD**
Teaching Assistant (Lecturer: Dr. Sally Farley)
- Served as a teaching assistant for an undergraduate course on the psychology of close relationships.
 - Gave a lecture on the biological and evolutionary underpinnings of LGBTQ+ identities and relationships, integrating novel research with interactive elements to engage students.
- June 2025 – July 2025 **PSYC 297/497: Cults, Conspiracies, and Crises, University of Baltimore, Baltimore, MD**
Teaching Assistant (Lecturers: Dr. Sally Farley, Professor Chris Ceary)
- Served as a teaching assistant for an undergraduate course on the psychology of cults, conspiracies, and crises.
 - Gave a lecture on the psychology of extremism, which integrated dominant theories described in the literature with novel research to provide an overview of the topic through an applied social psychology framework.
 - Planned extracurricular learning experiences for students, including a trip to Washington, D.C.
- June 2024 – August 2024 **CCBC Summer Research Experience, University of Baltimore, Baltimore, MD**
Teaching Assistant (Lecturer: Dr. Sally Farley)
- Co-hosted a summer research experience for community college students, who attended class biweekly and completed a research project investigating different types of laughter.
 - Assigned relevant journal articles for students to read and present.
 - Designed data collection and stimulus material editing protocols, wrote and revised an IRB protocol for the research project, and walked students through data analysis.
 - Lectured students on the methods they would be using to collect data, emphasizing the importance of adhering to data collection protocol and the process of editing stimulus materials.

FELLOWSHIPS AND INTERNSHIPS

- August 2024 – Present **Schaefer Center for Public Policy Graduate Fellowship, University of Baltimore**
Graduate Student (1st Year and 2nd Year)
Fellowship, tuition waiver, and stipend awarded by the Schaefer Center for Public Policy.
Amount: \$12,000 (per year)
- September 2023 – August 2024 **NextGen Leaders for Public Service Internship, St. Ambrose Housing Aid Center**
Undergraduate Student (4th Year)
Stipend awarded by the University of Baltimore's NextGen Leaders for Public Service program. Served as a NextGen intern at St. Ambrose Housing Aid Center. Amount: \$12,645
- September 2023 – May 2024 **Hoffberger Center for Professional Ethics Fellowship, University of Baltimore**
Undergraduate Student (4th Year)
Completed a paper for publication in the Pro Tanto Student Journal of Philosophy, Law, and Ethics as a Hoffberger Center Fellow on the relationship between criminal culpability and diminished agency.
Amount: \$200

HONORS, GRANTS, AND AWARDS

- 2025 Fall 2025 Turner Research Grant (\$1,500)
2025 Spring 2025 Turner Research Grant (\$500)
2024 Fall 2024 Turner Research Grant (\$1,500)
2022 – 2024 Helen P. Denit Honors Program Undergraduate Scholar
2024 Wagman Psychology Laboratory Grant (\$195)
2024 Research Initiative for Undergraduates Award (\$1,000)
2024 Maryland Collegiate Honors Council Conference Outstanding Research Award (\$100)
2023 Fall 2023 Turner Research Grant (\$1,227)

TECHNICAL SKILLS

- SPSS
- Jamovi
- Python
- RStudio
- NVivo
- Qualtrics
- Microsoft Office Suite
- Image Editing (Photoshop)
- Video Editing (iMovie, Lightworks)
- Audio Editing (Audacity, FL Studio, Logic Pro)

PROFESSIONAL MEMBERSHIPS

2025 – Present Graduate Student Member, University of Baltimore Research Council
2025 – Present Eastern Psychological Association
2025 – Present Vice President, Psi Chi Psychology Honor Society, University of Baltimore
2025 – Present Association for Psychological Science
2023 – Present The Society for Personality and Social Psychology

REFERENCES

Sally D. Farley, PhD

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